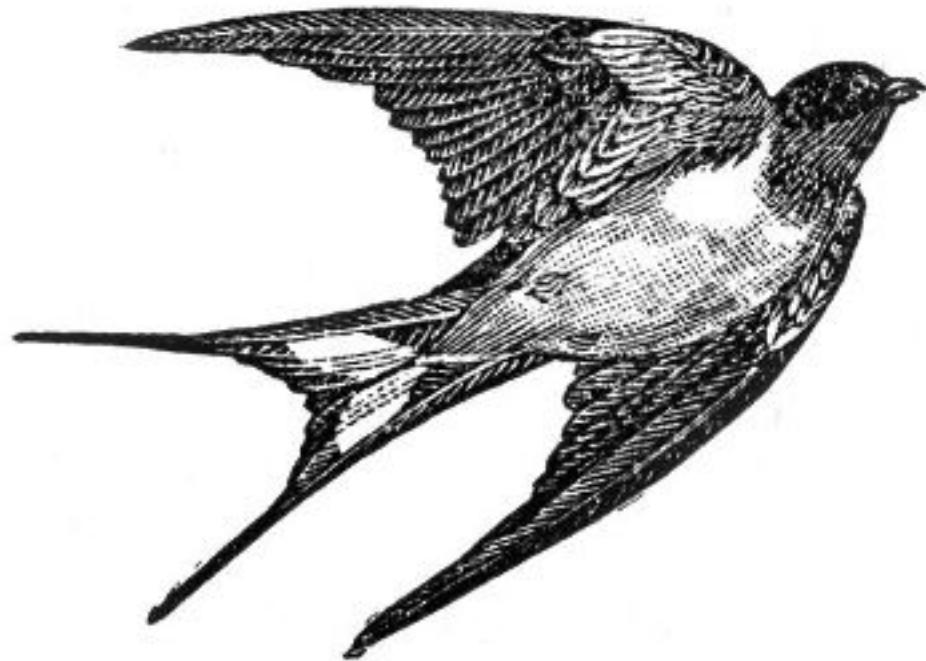


Caroline Mallonée

Like a Bird

for SSAA choir

FOR
ONLY



Ink to Paper
2013.

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CAROLINE MALLONÉE

Like a Bird (2013)

for SSAA choir

PROGRAM NOTE

Like a Bird was commissioned by Kathleen Bassett and the Immaculata Academy. Designed to be a partner piece to Cherubini's *Like a Bird Up in the Sky*, the piece begins and ends with a canon. I'd like to thank Sophie Coran for her help with the text.

—Caroline Mallonée

DURATION

approx. 3 minutes

TEXT

I.

Like a bird up in the sky,
my dreams are wings that help me to fly.

Soar, soar,
Higher, higher,
Fly!

II.

Eyes closed, a flutter of wings, eyes closed.
Eyelids, a flutter of eyelids, eyes closed.

I dream...
Open, eyes.
Open, feathers.
Wings stretch wide.

III.

I dreamt of a bird flying high above,
without knowing how,
knowing when,
knowing why,
In dreams, one can fly so high.

IV.

Like a bird up in the sky,
my dreams are wings that help me to fly.

Soar, soar.
Wings are dreams.
I can fly!

Like a Bird

for Kate Bassett and the Immaculata Academy

Caroline Mallonée

I. Joyful ($\text{♩} = 60$)

Tutti *mf unison*

Like a bird up in the sky, my dreams are wings that help me to fly.

Canon

Like a bird up in the sky, my dreams are wings that help me to fly.

Soar, soar, High - er, and high - er, Fly!

II. Misterioso ($\text{♩} = 92$)

(Fly) Eyes closed, eyes closed, a flut - ter of wings, eyes closed,

Eyes closed, eyes closed, a flut - ter of wings, eyes closed, eyes

p *pp* (stagger breathe)

p *pp* (stagger breathe)

p *pp* (stagger breathe)

Oh, *pp* (stagger breathe)

Oh, *pp* (stagger breathe)

Oh, *pp* (stagger breathe)

2

18

p

S1 Eye-lids, a flut - ter of eye-lids, eyes closed, Eye-lids, a flut - ter of

S2 closed, eyes closed, eyes closed, eyes closed, eyes closed, eyes

A1

A2

A3

23

mp

S1 eye - lids, eyes closed, Eye - lids, Eye - lids, Eye - lids, **mp**

S2 closed, eyes closed, eyes closed, eyes closed, a

S3 - I dream, — I dream,

A1

A2

A3

27

S1 a flut - ter of eye - lids, eyes closed, eyes closed.

S2 flut - ter of wings, eyes closed, eyes closed, eyes closed.

S3 I dream, I dream, Ah,

A1 Ah,

A2 Ah,

A3 Ah,

Broadly *ritard.*

31 *mf* O - pen, eyes, o - pen, feath - ers, Wings stretch wide.

f

S1 O - pen, eyes, o - pen, feath - ers, wings stretch wide.

S2 O - pen, eyes, o - pen, feath - ers, wings stretch wide.

S3 O - pen, o - pen, wings stretch wide.

A1 O - pen, eyes, O - pen, feath - ers, wings stretch wide. Wings stretch wide.

f *p*

A2 O - pen, eyes, o - pen, feath - ers, wings stretch wide. Wings stretch wide.

f *p*

A3 O - pen, O - pen, Wings stretch wide. Wings stretch wide.

4

III. Andante ($\text{♩} = 60$)

35

S1 $\text{G}^{\#}$ 6 *mp*
I dreamt of a bird fly-ing high a-bove, High a - bove. With-

S2 $\text{G}^{\#}$ 6 *p* *mp*
Oh, High a - bove.

A1 $\text{G}^{\#}$ 6 *p* *mp*
Oh, High a - bove,

40

S1 $\text{G}^{\#}$ 6 *mf*
out know-ing how, know-ing when, know-ing why, in dreams, (in dreams) _____

S2 $\text{G}^{\#}$ 6 *p* *mf*
Oh, in dreams. (in dreams)

A1 $\text{G}^{\#}$ 6 *p* *mf*
Oh, in dreams,

($\text{♩} = \text{♩} = 60$)

44

S1 $\text{G}^{\#}$ 4 *f*
one can fly so high! (so high!) _____

S2 $\text{G}^{\#}$ 4 *f*
one can fly so high! (so high!) _____

A1 $\text{G}^{\#}$ 4 *f*
one can fly so high! _____

IV. Joyful ($\text{d}=60$)

5

48

f

S1 Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to fly. __

S2 Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to fly. __

A1 Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to

A2 Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to

52

S1 Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to fly. __

S2 — Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to fly. __

A1 fly. __ Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to

A2 me to fly. __ Like a__ bird up__ in__ the sky, my dreams are__ wings that__ help me to

56

p

S1 Soar, Like a bird, in the sky, my dreams are wings, __

p

S2 Soar, Like a bird, in the sky, my dreams are wings that

A1 fly. Like a__ bird up__ in__ the sky, my dreams are__ wings that

A2 me to fly. Like a__ bird up__ in__ the sky, my dreams are__ wings that

6

60

S1 I can fly. Soar, soar, soar, soar, soar, soar,

S2 help me to fly. Soar, Soar, Soar,

A1 help me to fly. Soar, Soar, Soar,

A2 help me to fly. Soar, Soar, Soar,

64

S1 Wings are dreams, I can fly!

S2 Soar, Dreams, I can fly!

A1 Dreams, I can fly!

A2 Dreams, I can fly!

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|---|
| Bennington, VT/Buffalo, NY Summer 2013 |
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